# **Bellevue Education International Ltd.**

# **Prevent Policy**

This Policy Applies to Bellevue Education International Ltd.



Reviewed July 2024 by Steven Wade and Sam Selby

Next Review - July 2025

#### **Bellevue Education International Ltd.**

## **Prevent Policy**

The Counter-Terrorism and Security Act 2015 places an obligation on Bellevue Education International Ltd. to, "in the exercise of its functions, have due regard to the need to prevent people from being drawn into terrorism." This is known as the "Prevent Duty".

Prevent is based on the premise that people being drawn into radicalisation and recruitment can be identified and then provided with support. Radicalisation is a process not an event. During that process behaviours as well as opinions are likely to change. These changes can be apparent to the families, friends, work colleagues and tutors of the person concerned.

This policy sets out Bellevue Education International Ltd. 's approach to the Prevent Duty and applies to all students, tutors and staff of Bellevue Education International Ltd. as well as to contractors, volunteers, interns, casual workers and consultants.

### **Leadership & Governance**

Prevent forms part of the Safeguarding agenda which is featured as part of Programme Leadership Group meetings. We have a nominated Education Director for Safeguarding leading the Prevent initiative, and the CEO, Group Education Director and Finance Director are actively engaged within the Safeguarding and Prevent Agenda. It has been well documented within current literature, namely the Prevent Strategy 2011 and Keeping Children Safe in Education, that protecting people from being drawn into radicalisation should align with the current safeguards in place to protect learners from the risks of safeguarding issues. Prevent duty is also embedded within IT, Social Media, and Safeguarding policies.

## **Promotion of the policy**

The policy will promoted through staff induction, learner induction, e-portfolio, newsletters to learners & employers, training sessions, notice boards and e-bulletins.

#### **Our Aims**

Bellevue Education International Ltd. is committed to maintaining a safe, welcoming and inclusive environment for all members of our community (including students, staff, tutors and visitors), encouraging debate and discussion, whilst seeking to safeguard those that are vulnerable.

The aims of this policy are:

- 1. To promote and reinforce shared values including British Values; to create space for free and open debate; and to listen and support the learner voice
- 2. To ensure student safety and that Bellevue Education International Ltd. is free from bullying, harassment and discrimination
- 3. To provide support for students who may be at risk of radicalisation and ensure appropriate sources of advice and guidance
- 4. To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism
- 5. To correctly refer and record any issues concerning staff and students

The Act makes clear that duties under Prevent must be balanced with legal requirements in relation to freedom of speech and academic freedom, as enshrined in other legislation. Freedom of expression is itself an important means to challenge and prevent people from being drawn into terrorism.

## **Our Approach**

Our approach to the Prevent Duty includes:

## **Leadership and Values**

To create and maintain a Company ethos that upholds core values of shared responsibility and wellbeing for all students, staff and visitors whilst promoting respect, equality and diversity and understanding. This will be achieved through:

- Promoting our core values of respect, equality and diversity, democratic society, learner voice and participation
- Building staff and student understanding of the issues and confidence to deal with them
- Continuing to engage with our awarding bodies and partners

## **Teaching and Learning**

To provide a curriculum that promotes British Values, knowledge, skills and understanding, to build the resilience of students by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding British Values of democracy, the rule of law, individual liberty and mutual respect & tolerance for those with different faiths and beliefs (see Appendix I)
- Embedding equality, diversity and inclusion, wellbeing and community cohesion
- Promoting wider skill development such as social and emotional aspects of learning
- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights
- Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and pro-social values
- Use of external programmes or groups to support learning while ensuring that the input supports Company goals and values
- Encouraging active citizenship and learner voice

#### **Learner Support**

To ensure that staff are confident to take preventative and responsive steps, working with partner professionals. This will be achieved through:

- Establishing strong, effective and responsive student support services
- Listening to what is happening in Bellevue Education International Ltd.
- Implementing anti-bullying strategies and challenging discriminatory behaviour
- Recognising factors that may increase risk to a student, i.e. vulnerability, disadvantage or hardship, and implementing early risk management strategies
- Ensuring that students and staff know how to access support in Bellevue Education International Ltd.
- Supporting students with problem solving and repair of harm
- Supporting 'at risk' students through safeguarding and crime prevention processes

- Focusing on narrowing the attainment gap between students
- Working collaboratively to promote support for students across all areas of Bellevue Education International Ltd., including those students studying by online learning

## **Staff Training**

All staff are trained on the Vulnerabilities and Indicators of radicalisation, the Channel process and how the duty engages with requirements of their role, via certificated learning. Identifying risk at an early stage allows early intervention and is crucial to the Prevent Duty and Channel process being successful.

Within the Learner Welfare community on FUSE a dedicated area is available for the Prevent Duty, containing all legislative documents, policies, training materials, and additional resources to extend knowledge, challenge extremism and ideas to support promotion of British values.

### **Raising Concerns**

Any student or member of staff may become concerned that an individual within Bellevue Education International Ltd. is at risk of being drawn into terrorism. Concerns can be about terrorism, radicalisation and violent extremism, or where individuals are at risk of moving from extremist (albeit legal) groups into terrorist-related activity.

Staff and students are encouraged to be mindful of conduct by individuals within Bellevue Education International Ltd. that may indicate that they are at risk of being drawn into terrorism and to act appropriately to balance supporting those individuals with safeguarding others within Bellevue Education International Ltd. and beyond.

Should you have concerns, raise these with;

Call: Steven Wade 0203 817 8008 or Samantha Selby 0208 926 752

Email: <a href="mailto:swade@blvue.com">swade@blvue.com</a>, <a href="mailto:sonde.com">contact@blvue.com</a>, <a href="mailto:sselby@blvue.com">sselby@blvue.com</a>,

Write to: Steven Wade, Bellevue Education International Ltd, Second Floor, 200 Union Street, London, England, SE1 0LX

All concerns made in this way will be treated sensitively, securely and, so far as possible, confidentially. If you are unsure whether to raise a concern under this policy, you are encouraged to speak to your tutor or Course Leader.

If there is an immediate threat to any individual or property, you should notify the police by calling 999, as well as advising the Group Education Director.

Otherwise, concerns will be considered by your Tutor or Course Leader who may refer the issue on to the Group Education Director. Following this, internal action may be taken to provide appropriate support. Serious concerns, will be referred to the Chief Executive, and may then be subject to an external referral to key Prevent partners. Concerns will only be shared externally where there is a clear and compelling requirement to do so.

A confidential record of action taken under this policy, including where it has been necessary to refer a concern externally, will be retained. All information will be held and processed in accordance with GDPR.

#### **Roles and Responsibilities**

Whilst this is a standalone policy, it is integral to our Safeguarding Policy and should be applied as an extension to Bellevue Education International Ltd.'s current and established safeguarding procedures.

#### The Board

All Board Members have a legal responsibility under the Prevent Duty to undertake training in the Prevent Duty. Additionally, the Board must ensure that:

- All Company staff have undertaken training in the Prevent Duty Prevent training is included as a regular item in our annual Team Training Plan and all new staff will receive Prevent training as part of their induction programme
- All Company staff are aware of when it is appropriate to refer concerns about students, learners or colleagues to the Safeguarding Officer
- All Company staff exemplify British values into their values
- Policies and procedures to implement the Prevent Duty are in place and acted on where appropriate

#### Prevent Lead for Bellevue Education International Ltd.

The Education Director with responsibility for Safeguarding is the Prevent Lead and Designated Safeguarding Lead, with responsibility for ensuring that our Prevent Strategy is implemented across Bellevue Education International Ltd. and that any concerns are shared with the relevant organisations, in order to minimise the risk of our students becoming involved with terrorism. The Lead is supported by the other Education Directors who have appropriate experience and qualification in supporting the safeguarding of adults and children.

#### All Staff

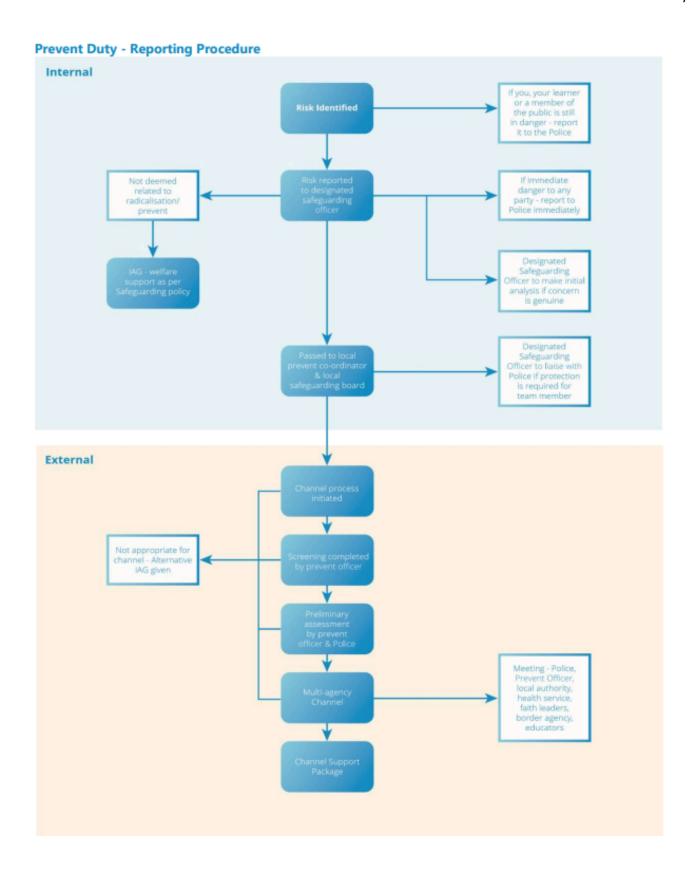
All staff at Bellevue Education International Ltd. have a responsibility to:

- Create and support an ethos that upholds Bellevue Education International Ltd.'s mission, vision and values including British Values, to create an environment of respect, equality and diversity and inclusion
- Attend Prevent training in order to have the skills to recognise those who may be vulnerable to radicalisation, involved in violent or non-violent extremism, and to know the appropriate action to take if they have concerns
- Report any concerns around extremism or radicalisation via the safeguarding reporting channels
- Report and remove any literature displayed around Bellevue Education
   International Ltd. and our training venues that could cause offence or promote
- Support the development of staff and student understanding of the issues around extremism and radicalisation through activities such as training, awareness campaigns and tutorials

## Managing Risks and Responding to Events

Bellevue Education International Ltd. will ensure that it monitors risks and is ready to deal appropriately with issues which arise through the following:

- Understanding the nature of threat from violent extremism and how this may impact directly and indirectly on Bellevue Education International Ltd.
- Identifying, understanding and managing potential risks within Bellevue Education International Ltd. from external influences
- Responding appropriately to events reported via local, national or international news that may impact on students and communities
- Ensuring plans are in place to minimise the potential for acts of violent or non-violent extremism within Bellevue Education International Ltd.
- Ensuring measures are in place to respond appropriately to a threat or incident within Bellevue Education International Ltd.
- External speakers many classes will have a guest speaker during the term, and we
  invite speakers to conferences. All speakers are vetted to assess their subject matter by
  the relevant tutor and named conference organiser
   IT policies our learners access their learning materials from our Learning Zone, and
  - We control the content. However, other websites are accessed by their employers' IT systems or their own IT, and as such CMC cannot control the content



# Factors of Vulnerabilities

